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2020-08-06

Abstract The purpose of this study was to determine whether the use of a computer-based program designed to teach the concepts of fractions would improve the mathematics achievement of students who are at risk for academic failure. A total of 60 students were randomly assigned to either the experimental group or the control group. The experimental group used the computer-based program for 12 weeks. The control group did not use the program. The results of the study indicated that the use of the computer-based program significantly improved the mathematics achievement of the students in the experimental group compared to the control group.

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